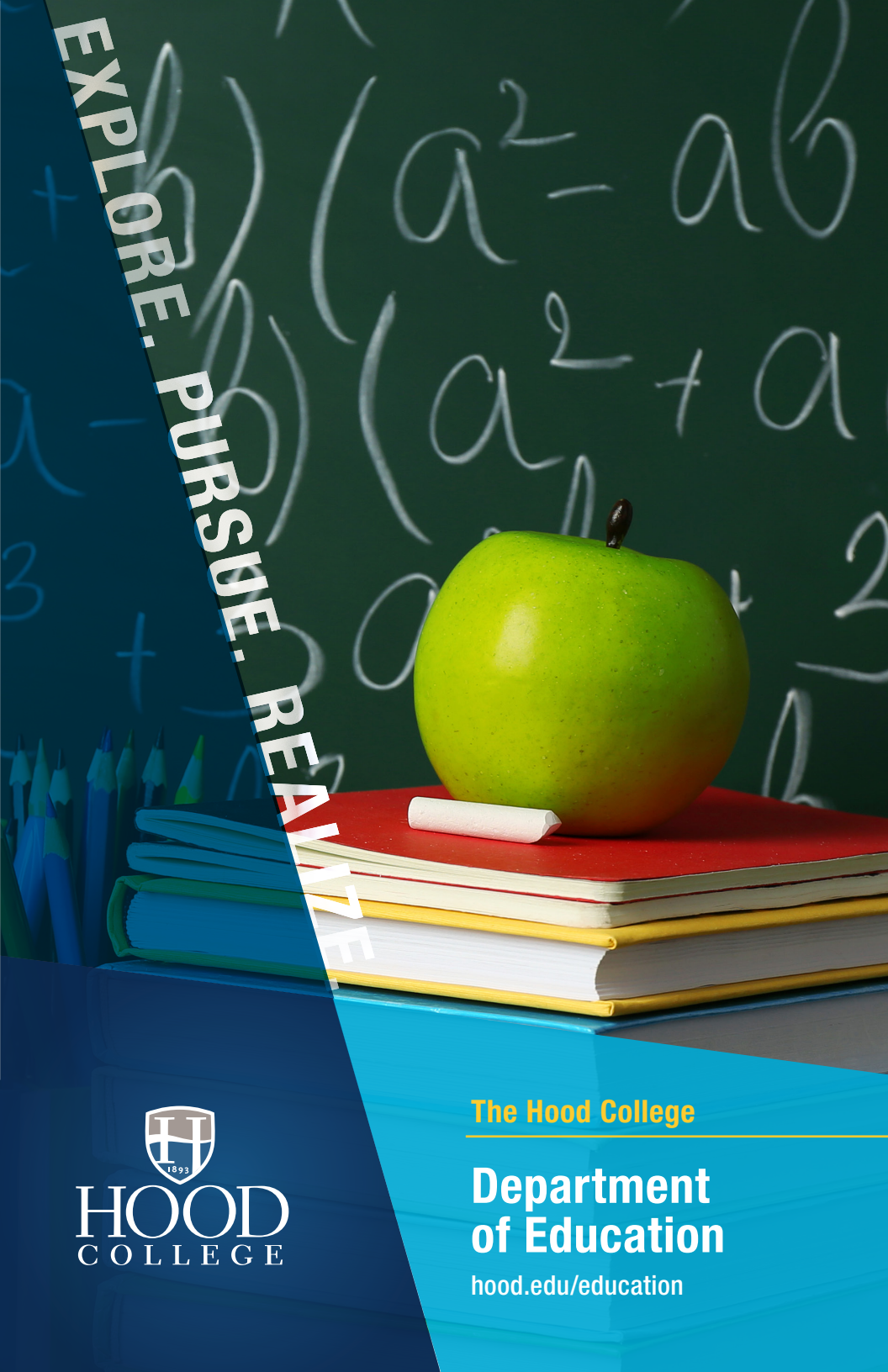


EXPLORE. PURSUE. REALIZE



HOOD
COLLEGE

The Hood College

Department
of Education

hood.edu/education



The Department of Education

Hood College develops exceptional teachers who have a strong foundation in content, theories of teaching and learning, and teaching methods. Our education programs are grounded in the sciences and liberal arts. Programs include elementary education/special education, early childhood education, and secondary education. The small class sizes provide an opportunity to build strong relationships with professors, develop a sense of community with other education students, and make connections between course content and actual preK- through 12th grade classrooms.

Our faculty are active in national professional organizations and in local schools as supervisors of teacher candidates. Faculty also serve as consultants for a variety of organizations and conduct research across multiple disciplines, including mathematics, science, literacy, and special education. Our full-time faculty all have doctoral degrees, considerable experience in the field of education, and content-area expertise.

Teacher candidates develop and teach lessons, assess student growth, and differentiate instruction to meet student needs.

Majors, Minors, Concentrations and Certificates

- **Early Childhood Education Major (B.A.)**
- **Elementary/Special Education Major (B.A.)**
- **Mathematics Education Minor**
- **Secondary Education Certification**
- **Post-Baccalaureate Teacher Certification in Early Childhood Education, Elementary/Special Education, and Secondary Education**



Beyond the Classroom

Hood College maintains a Professional Development Schools (PDS) Partnership with Frederick County Public Schools. This collaborative partnership supports the clinical preparation of interns and the continuous professional development of both public school educators and Hood faculty. The focus of the PDS partnership is to improve preK through 12th grade student performance through research-based teaching and learning. All students in the education programs engage in PDS learning experiences from the very first education course they take at Hood. Through these rich experiences, teacher candidates develop professional relationships with their students, mentor teachers, and school administrators in a range of diverse school settings.

Classroom concepts are reinforced through practical training at Hood's accredited Georgetown Hill at Hood College Lab School. This highly-regarded, on-campus preschool is a valuable resource that most colleges and universities do not have, providing opportunities to observe and teach 2-, 3- and 4-year-old children while working under the mentorship of experienced teacher mentors.

All Hood College education programs are approved by the Maryland State Department of Education, aligned with the standards of Specialized Professional Associations, and meet the Title II requirements of the Higher Education Act. In addition, all programs are based conceptually on the Interstate Teacher Assessment and Support Consortium (InTASC) standards.

HOOD BY THE NUMBERS

32

**BACHELOR'S
DEGREES**

19

**MASTER'S
DEGREES**

11

**POST-BACCALAUREATE
CERTIFICATES**

2

**DOCTORAL
PROGRAMS**

8 MASTER'S PROGRAMS THAT CAN BE ACCELERATED AS PART OF THE 4PLUS PROGRAM

AVERAGE CLASS SIZE 15

STUDENT-TO-FACULTY RATIO 11:1

2,037

**TOTAL
ENROLLMENT**

1,182

**NUMBER OF
UNDERGRADUATE
STUDENTS**

30&14

STATES COUNTRIES

**OF ORIGIN FOR
UNDERGRAD
STUDENTS**

40%

**UNDERGRADUATE
DIVERSITY**

855 GRADUATE STUDENTS

97

**FULL-TIME
PROFESSORS**

95%

**OF FULL-TIME
FACULTY HOLD A
TERMINAL DEGREE
IN THEIR FIELD**

136

**PART-TIME AND
ADJUNCT FACULTY
COMPLEMENT THE
FACULTY WITH
THEIR EXPERTISE**

26%

**DIVERSITY OF
FULL-TIME
FACULTY**



hood.edu

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VISIT & APPLY

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